Psych229: Language Acquisition

Lecture 14 Past Tense & Symbols & Representation



Pinker & Ullman 2002: Past Tense Debate

More results: Alzheimer's Disease, Parkinson's Disease, Huntington's Disease

- Alzheimer's: impaired lexical knowledge & impaired irregular verbs
 Parkinson's: impaired grammatical knowledge & impaired regular verbs
- 3) Huntington's: unsuppressed basal ganglion (~grammatical) & overuse of -ed rule (*dugged, walkeded*)

More results: lexical priming

- 1) Normal: regular & irregular forms prime stems (walked~walk, found~find)
- 2) Patients with left inferior frontal damage: priming only for irregulars &
- semantic priming (goose~swan)Temporal-lobe damaged patient: priming only for regulars

Pinker & Ullman 2002: Past Tense Debate

- More results: Electrophysiological Responses (Event Related Potentials ERPs)
 Regular suffix on irregular word (German *Muskels*) or left off of regular (Yesterday I *walk*): syntactic violation pattern (Left Anterior Negativity - LAN)
- Irregular inflection illicitly applied (German Karusellen) or omitted (Yesterday I dig): semantic violation pattern (N400)

Point: reasonable evidence for double dissociations

Hard to get this is pattern associators - "lesioning" network (knocking out some chunk of it) tends to hurt irregulars more than regulars period...so how biologically plausible are these connectionist instantiations really?

They don't seem like they're meant to cover everything.

McClelland & Patterson (Rebuttal) 2002

But what about the quasi-regularity in the irregulars?

Though they don't view these as irregular rules the way Chomsky & Halle and Yang (2002) do, it's still something a pattern associator can capture without having to explicitly build in.

Quasi-regularity isn't just about English, either - find it many languages over the world. Words-And-Rules can't cover this with lexical-like memory for irregulars.

McClelland & Patterson 2002: Rules Schmules

McClelland & Patterson on rules

Bigger picture: rules = human cognition is symbolic, modular, innate, and domainspecific.

Pattern associators don't suppose any of this. Learning is just the gradual adjustment of simple processing units. Rules are about descriptions of language use, but there's no psychological reality to them.



The specific form of rule they're after here: rules as "discrete, categorical and symbolic objects used in a specialized, innate language module".

McClelland & Patterson 2002: Rules Schmules

McClelland & Patterson on rules

- Predictions that symbolic rule models make
- 1) Acquisition of the symbolic rule is sudden
- 2) Rule is uniform in its applicability
- 3) Rule-based mechanism is separate from exceptions mechanism

Discussion: Are all these really true of the Words-And-Rules model? What about for any symbolic rule model?





McClelland & Patterson 2002: Rules Schmules

Application of rule: against the Elsewhere application even for known words



McClelland & Patterson 2002: Rules Schmules

Neural basis for rules vs. words

- Non-fluent aphasics (agrammatism): effects of regular vs. irregular difficulties disappear once test words are controlled more thoroughly for phonological properties
- Parkinson's Disease (extra rule application dugged, walkeded): could be due to phonological complexity of test words not being controlled

McClelland & Patterson 2002: Rules Schmules

Well, maybe rules aren't all bad....

- Albright & Hayes (2003) is an example of a rule-based model that has good properties: graded rule activation, probabilistic outcomes, allow rules to strengthen gradually with experience, incorporate semantic and phonological constraints, and use rules within a mechanism that incorporates wordspecific information.
- But then is this empirically indistinguishable from a connectionist account? (M&P think not - "rules" are just higher-level descriptions of regularities in pattern associator.)

Pinker & Ullman (rebuttal) 2002: **Combination and Structure!**

Sure, there's quasi-regularity....but that's not the big deal

Big deal: Does human cognition use mechanisms that are combinatorial and sensitive to grammatical structure and categories? ortant...)

Rule = combinatorial operation (ex: +ed)

- Of course they can be acquired and used probabilistically.
- More important:
- 1) Do they apply when memory fails to retrieve exception?
- 2) Do they apply to heterogeneous situations with only grammatical category as the common denominator?
- 3) Does it disassociate neurophysiologically with memory lookup and associate with combinatorial processing?

Pinker & Ullman (rebuttal) 2002: **Combination and Structure!** About when the rule applies (novel items): bad experiment (b) (%) e0 60 Relationships aren't like any real verb, very short familiarization - how do we 40 40 0 know subjects took Similar to drink Similar to drink estriction seriously? imilar to Simi drink blink ilar to ditate 17 Does experimenter want me to treat "frink" as a distorted form of "blink" or "drink"?

Pinker & Ullman (rebuttal) 2002: **Combination and Structure!** Application of rule: German +s plural is messy but ..

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learn to connect +s with "each arbitrary property that must be associated with a specific use of an item in context", ex:

Coincidence in this story: circumstances eliciting -s (names, unusual-sounding words, acronyms) have nothing in common except failure to access irregular root for grammatical category noun

Pinker & Ullman (rebuttal) 2002: **Combination and Structure!**

Double dissociation critique:

Non-fluent aphasics (agrammatism): effects of regular vs. irregular difficulties disappear once test words are controlled more thoroughly for phonological properties

...but reappeared in other tasks that were also controlled!

Also, later manipulations included stems rhyming with irregulars, so not so perfectly controlled after all.

Pinker & Ullman & McClelland & Patterson (2002): Caricatures

Pinker & Ullman:

Rules are what produce the regularities in human language. They are part of the human mind. Human cognition uses combinatorial processing that is more than simply a strong connection strength for certain regularities that appear.





McClelland & Patterson: No, human cognition doesn't. You can get everything you need without recourse to a separate rule structure.

The Mind & Symbols Big question: Is the mind something that manipulates symbols? Or is the basic unit of cognition something that has nothing to do with the "sentences and propositions" of symbol-manipulation (Churchland, 1995)?

Marcus (2003): Symbols

Symbol-manipulating models: typically described in terms of production rules & hierarchical trees

Production rule: If precondition 1 is true, do action 1 "If surface is hot, remove hand"

D Pr



2 N N form Denser form Denser that there are nor best, solid GH See of a r I VP all V Diap



The Mind & Symbols

Connectionist models: tend to be "neurally-inspired", described in terms of neuronlike units and synapse-like connections



Important point: Just because something is connectionist doesn't mean it can't also manipulate symbols (connectionist = implementational level, symbols = computational level)

















Marcus (2003): Symbols

About hidden layers

Sometimes thought of as recoding the input (ex: XOR hidden layer has OR and AND in it) - similar to internal representations of input

About learning with multiple layers: initially, connection weights are random and need to be adjusted $% \left({\left[{{{\rm{A}}_{\rm{B}}} \right]_{\rm{A}}} \right)$

One way: Hebbian learning "Cells that fire together wire together" - strengthen connection weight between input node and output node every time they are active simultaneously

Another way: Delta ("difference") rule learning Change weight of connection between input and output node, based on activation of input node multiplied by difference between what output node should have done and what output node actually did (involves parameter = learning rate = how much adjustment) For hidden layers, use back propagation variant that estimates what hidden layer input and output activations should be.

Marcus (2003): Symbols

The nice thing about back propagation

If learning rate is small, back propagation is a gradient descent algorithm -gradually getting closer and closer to a right answer (set of weights), which is at a metaphorical "valley" on the answer "landscape"

One pitfall: local minima



Bonus: Small learning rate = gradual learning (which is what children seem to do)

But these algorithms require supervision - need to know what the right output activation should have been. Where does this come from? One answer: The data to the learner. (Need to verify this for each learning problem, though.)

Example: past tense model Scenario: past tense of *run* Model predicts: *run+ed* Data = *ran*

...therefore, adjust weights