

## What is a Word?

- Things in a dictionary?
- The smallest unit of meaning in language?
- The things we put spaces between when we write?
- The things we could pause between when we talk?


## What is a Word?

Things in a dictionary?

- Which dictionary?
- Who decides?
- Why do they decide?
$\rightarrow$ Recent additions to Oxford Dictionary: cray, side boob, neckbeard, vape, bae
- (Psst. New words get added because they're ALREADY words.)


## What is a Word?

The smallest unit of meaning in language?

- No, that would be the morpheme
- -ed, -s, ... [<—are these words?]


## What is a Word?

The things we put spaces/pauses between when we write or talk?

- party animal, blackboard [<-two words?]
- ('cupboard' used to be a board for storing cups)
- dog, dogs [<-one word or two?]
- student, student's [<-one word or two?]
- the student's desk
- the student in the back row's desk [<- ???]


## What is a Word?

American Heritage Dictionary:
A sound or a combination of sounds, or its representation in writing or printing, that symbolizes and communicates a meaning and may consist of a single morpheme or of a combination of morphemes

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What does "of" mean?
You don't need it: "morpheme combination" Is it not a word then?

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$\square$
This whole paragraph is a "combination of morphemes" Is that a word?

Not all words are the same

- We don't process them all the same. Some types of words are treated quite different from others

How many F's? Count them:

FINISHED FILES ARE THE RESULT OF YEARS OF SCIENTIFIC STUDY COMBINED WITH THE EXPERIENCE OF YEARS.

How many F's? Count them:

## How many F's? Count them:

## There are 6!

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## What's in a Word?

- We we call words are fundamentally relational elements of language



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## What's in a Word?

- We we call words are fundamentally relational elements of language
- From a linguistic standpoint, the concept of a "word" doesn't do much theoretical work
- "stems" and "affixes" do work (stem+ed=past)
- grammatical categories (N, V, Adj) do work
- Psycholinguists use the concept loosely, sometimes calling them Lexemes or Lemmas


## What's in a Word?

- We we call words are fundamentally relational elements of language



## The Word Wide Web

- Words (lexemes lemmas, whatever they are) are not stored in your brain like they are in a dictionary
- They are interrelated by meaning (semantics) nean form (phonologica similarity).



## The Word Wide Web

- How do you spell shop?


## The Word Wide Web

- I say doctor, you say $\qquad$
- I say table, you say $\qquad$

Priming

- form/phonological: shop-stop (similar sounding)
- semantic: doctor-nurse (similar meaning/category)
- associative: marshmellow-campfire

Other things that affect word recognition

- Lexical frequency - dog faster than bog
- Neighborhood density - cat slower than orange

Check out web activity 7.2

## Afmbiguit'



Bugs, Bugs, Bugs

The man was not surprised when he found several spiders, roaches, and other bugs in the corner of the room

Priming: | spy |
| :---: |
| ant |$\quad \varliminf_{\text {ant }}$

## WHAT'S IT MEAN?

- We access multiple meanings initially
- But quickly use context to converge on the appropriate one


## Why Ambiguity?

- If language is a means to implant ideas in other people's head (and vise versa), shouldn't unambiguity be the goal?
- There are enough sound combinations to have a unique word for each concept.
- But we don't need to. Context does a good job of disambiguating
- And this might ease the load on our speech production system (it recycles rather than uses new sequences)

Homophones, homographs, \& polysemy

- homophones-same sound pattern, different meaning: write, right, rite
- homographs-same spelling (not always same sound), different meaning: take a bow, tie a bow
- polysemous words-general term meaning many meanings (book defines them as related meanings)

Bugs, Bugs, Bugs


## Word Recognition Models

- Fundamental principles of perception
- Bottom-up or top-down?



Word Recognition Models

- Fundamental principles of perception
- Bottom-up or top-down?
- Research question: does higher-level info influence the perception of lower-level features?


Bugs, Bugs, Bugs

The man was not surprised when he found several spiders, roaches, and other bugs in the corner of the room

Priming:

$$
\begin{aligned}
& \text { spy } \\
& \text { ant }
\end{aligned}
$$

ant

Most researchers now agree
that processing is both
bottom up and top down

Brain evidence also supports top-down + bottom-up


There are as many feedback as feedforward connections

## The Cohort Model

- Word onset driven recognition (onsets are special)
- Word recognition happens at the "uniqueness point"

$$
\begin{array}{l|l}
\text { Cr..... } & \text { Cry, Credit, Cream, Crap, Crumbs } \\
\text { Cra... } & \text { Ctc... Cram, Cramp, Crap, Crack, Cruay ... } \\
\text { Cran.. } & \text { Crank, Cranberyy... } \\
\text { Uniqueness Point! } \\
\text { Cranb... } & \text { Cramberry. }
\end{array}
$$

## The TRACE Model

- An application of "connectionist modeling" to speech recognition
- Within layer competition (lateral inhibition)
- Top-down activation from word to phoneme layers



## Connectionism

-processing based on interaction of simple unit -system 'settles' on solution (equilibrium) no explicit rules or algorithms -connection strengths change -determine unit activation -units represent items or pieces of items -distributed representations -Parallel Distributed Processing (PDP


The Neighborhood
Activation Model (NAM)

- Attempts to deal with frequency and neighborhood neighborhood effects on wognition
recognt
- Goal is not to identify phonemes but recognize words



