# Ling 151/Psych 156A: Acquisition of Language II

# Lecture 19 Poverty of the stimulus II

# Announcements

Be working on HW7 (due: 3/7/18)

Be working on review questions



Please fill out course evaluation for this class - in fact, let's take a few minutes and start/do it now in class.

Poverty of the stimulus + constrained generalization leads to prior knowledge about language: Summary of Logic

- 1) Suppose there are some data.
- Suppose there are some incorrect hypotheses compatible with the data.

 Suppose children behave as if they never entertain some of the incorrect hypotheses. That is, they make constrained generalizations.

Conclusion: Children possess prior (possibly innate) knowledge ruling out those incorrect hypotheses from consideration.





# Making generalizations that are underdetermined by the data





Children encounter a subset of the language's data, and have to decide how to generalize from that data

Bayesian inference is one way to do this, especially if the hypotheses are in a Subset-Superset relationship





Children encounter a subset of the language's data, and have to decide how to generalize from that data

A Bayesian model assumes the learner has **some space of hypotheses H**, each of which represents a possible explanation for how **the data D** in the data intake were generated.



Given **D**, the modeled child's goal is to determine the probability of each possible hypothesis  $h \in H$ : **P** ( $h \mid D$ ) - the *posterior* for that hypothesis.



This depends on P (D|h), which represents the *likelihood* of the data D given hypothesis h, and describes how compatible that hypothesis is with the data.



 $P(h|D) = \underbrace{P(D|h) * P(h)}_{P(D)}$ 

It also depends on P (h), which represents the *prior* of the hypothesis h. This encodes the probability of the hypothesis before any data have been encountered. Intuitively, this corresponds to how plausible the hypothesis is, irrespective of any data.



 $P(h|D) = \frac{P(D|h) * P(h)}{P(D)}$ 

The posterior probability is proportional to the likelihood \* the prior for each hypothesis.

$$P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$$

$$P(D|h)*P(h)$$

$$d7$$

$$d6$$

$$d6$$

$$d8$$

$$d9$$

$$d3$$

$$h1$$

$$d4$$

$$Data$$

$$d4$$

$$Data$$

$$d1$$

$$d2$$

$$P(D | h1) = 1/5 * 1/5 = 1/25$$

$$P(D | h2) = 1/10 * 1/10 = 1/100$$

$$P(h1) = 1/2$$

$$f$$
 we assume they're equally plausible (no other biases in operation), then we have a uniform probability.

The posterior probability is proportional to the likelihood \* the prior for each hypothesis.

$$P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$$

$$P(D|h)*P(h)$$

$$Data D = d1 d2$$

$$likelihoods priors$$

$$P(D | h1) = 1/25 P(h1) = 1/2$$

$$posteriors$$

$$P(h1 | D) = 1/25 * 1/2 = 1/50$$

$$P(h2 | D) = 1/100 * 1/2 = 1/200$$

$$h2$$

$$d7$$

$$d6$$

$$d9$$

$$d3$$

$$h1$$

$$d4$$

$$Data$$

$$d1$$

$$d4$$

$$Data$$

$$d1$$

$$d2$$

The posterior probability is proportional to the likelihood \* the prior for each hypothesis.

$$P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$$

$$P(D|h)*P(h)$$

$$P(D|h)*P(h)$$

$$P(h1 | D) = 1/25*1/2 = 1/50$$

$$P(h2 | D) = 1/100*1/2 = 1/200$$
Even if no other biases are at work, a learner using the domain-general mechanism of Bayesian inference would prefer the smaller (subset) hypothesis h1 when seeing these ambiguous data. Here, it would prefer it 4 times more than h2. This is all due to the likelihood.

We have behavioral evidence that infants reason in a way that leads to similar conclusions when given this kind of scenario.





 $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$ 



Gerken 2006, 2010

artificial language study

**Bayesian reasoning**  $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$ h2 h1

Infants were trained on data from an artificial language, which consisted of words following a certain pattern.

Data D



$$P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$$

Gerken 2006, 2010 artificial language study

The infant's job: determine the **generalization** that describes the pattern for words of the artificial language.





Gerken 2006, 2010

artificial language study

**Bayesian reasoning**  $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$ h2 h1 Data D

Marcus et al. (1999) found that very young infants will notice that words made up of 3 syllables follow a pattern that can be represented as AAB or ABA.



Gerken 2006, 2010

artificial language study

**Bayesian reasoning**  $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$ h2 h1 Data D

Marcus et al. (1999) found that very young infants will notice that words made up of 3 syllables follow a pattern that can be represented as AAB or ABA.

#### Example:

A syllables = le, wi B syllables = di, je



$$P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$$

Gerken 2006, 2010 artificial language study

#### AAB or ABA

A syllables = le, wi B syllables = di, je

AAB language words: leledi, leleje, wiwidi, wiwije

ABA language words: ledile, lejele, widiwi, wijewi





#### **AAB or ABA**

AAB language words: leledi, leleje, wiwidi, wiwije

ABA language words: ledile, lejele, widiwi, wijewi

What kind of generalization would children make if they were given particular kinds of data from these same artificial languages?





$$P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$$





AAB

$$P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$$

# Gerken 2006, 2010 artificial language study

	di	je	li	we
le	leledi	leleje	leleli	lelewe
wi	wiwidi	wiwije	wiwili	wiwiwe
ji	jijidi	jijije	jijili	jijiwe
de	dededi	dedeje	dedeli	dedewe

Infants only see a subset of the language

Data D





Gerken 2006, 2010

artificial language study

**Bayesian reasoning**  $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$ 

h2 AAB

h1 AAdi

Data D

	di	je	li	we
le	leledi	leleje	leleli	lelewe
wi	wiwidi	wiwije	wiwili	wiwiwe
ji	jijidi	jijije	jijili	jijiwe
de	dededi	dedeje	dedeli	dedewe

#### **Experimental condition**

Training on four word types: leledi, wiwidi, jijidi, dededi

Consistent with both a less-general hypothesis (h1) and a more-general hypothesis (h2).



AAB

$$P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$$

## Gerken 2006, 2010 artificial language study

	di	je	li	we
le	leledi	leleje	leleli	lelewe
wi	wiwidi	wiwije	wiwili	wiwiwe
ji	jijidi	jijije	jijili	jijiwe
de	dededi	dedeje	dedeli	dedewe

#### **Control condition**

Training on four word types: leledi, wiwije, jijili, dedewe

Consistent only with the more-general hypothesis (h2).





	di	je	li	we
le	leledi	leleje	leleli	lelewe
wi	wiwidi	wiwije	wiwili	wiwiwe
ji	jijidi	jijije	jijili	jijiwe
de	dededi	dedeje	dedeli	dedewe

#### **Control condition**

Training on four word types: leledi, wiwije, jijili, dedewe

Consistent only with the more-general hypothesis (h2).

**Bayesian reasoning** 



This control condition is used to see what children's behavior is when the data are only consistent with one of the generalizations.



	di	je	li	we
le	leledi	leleje	leleli	lelewe
wi	wiwidi	wiwije	wiwili	wiwiwe
ji	jijidi	jijije	jijili	jijiwe
de	dededi	dedeje	dedeli	dedewe

#### **Control condition**

Training on four word types: leledi, wiwije, jijili, dedewe

Consistent only with the more-general hypothesis (h2).





If children fail to make the generalization in the control condition, then the results in the experimental condition will not be informative. (Perhaps the task was too hard for children.)



Task type: Head Turn Preference Procedure with 9-month-olds





leledi, wiwije, jijili, dedewe

Training: 2 minutes hearing artificial language words

Test: AAB pattern words using novel syllables vs. ABA pattern words using novel syllables

Ex: novel syllables: ko, ba kokoba vs. kobako



Task type: Head Turn Preference Procedure with 9-month-olds



**Behavior:** If children learn the more-general pattern (AAB), they will prefer to listen to an AAB pattern word like kokoba, over a word that does not follow the AAB pattern, like kobako.



Task type: Head Turn Preference Procedure with 9-month-olds







**Behavior:** Children listened longer on average to test items consistent with the AAB pattern [13.51 sec], as opposed to items inconsistent with it [10.14 sec].



Task type: Head Turn Preference Procedure with 9-month-olds



Bayesian reasoning P(





They can notice the AAB pattern and make the generalization from this artificial language data. This task isn't too hard for infants.



Task type: Head Turn Preference Procedure with 9-month-olds



Bayesian reasoning







#### Gerken & Knight 2015, Gerken & Quam 2017:

In fact, it might be pretty easy for infants as indicated by their familiarity preference.



Task type: Head Turn Preference Procedure with 9-month-olds





Control conditionTrainingleledi, wiwije, jijili, dedeweTestkokoba vs. kobakoBehavior

What about the experimental condition?



Task type: Head Turn Preference Procedure with 9-month-olds

#### **Control condition**

Training leledi, wiwije, jijili, dedewe Test kokoba vs. kobako

**Behavior** 



**Bayesian reasoning**  $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$ h2 AAB h1 AAdi Data D

#### **Experimental condition**

Training leledi, wiwidi, jijidi, dededi

Consistent with both a less-general hypothesis (h1) and a more-general hypothesis (h2).



Task type: Head Turn Preference Procedure with 9-month-olds

#### **Control condition**

Training leledi, wiwije, jijili, dedeweTest kokoba vs. kobakoBehavior



**Behavior:** If children learn the more-general pattern (AAB), they will prefer to listen to an AAB pattern word like kokoba, over a word that does not follow the AAB pattern, like kobako.



Task type: Head Turn Preference Procedure with 9-month-olds

## **Control condition**

Trainingleledi, wiwije, jijili, dedeweTestkokoba vs. kobakoBehavior



**Behavior:** If children learn the less-general pattern (AAdi) or no pattern at all, they will not prefer to listen to an AAB pattern word like kokoba, over a word that does not follow the AAB pattern, like kobako.



Task type: Head Turn Preference Procedure with 9-month-olds



Training	leledi, wiwije, jijili, dedewe
Test	kokoba vs. kobako
Behavior	



**Behavior:** Children did *not* listen longer on average to test items consistent with the AAB pattern [10.74 sec], as opposed to items inconsistent with it [10.18 sec].



Task type: Head Turn Preference Procedure with 9-month-olds

#### **Control condition**

Trainingleledi, wiwije, jijili, dedeweTestkokoba vs. kobakoBehaviorImage: Comparison of the second second

**Bayesian reasoning**  $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$ h2 AAB h1 AAdi Data D **Experimental condition** Training leledi, wiwidi, jijidi, dededi kokoba vs. kobako Test **?**? **Behavior** 

They don't learn the more-general pattern. They either learned the lessgeneral pattern or no pattern at all.

Which one is it?



Task type: Head Turn Preference Procedure with 9-month-olds



Bayesian reasoning  

$$P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$$
  
 $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$   
 $P(h|D) = \frac{$ 

 $D(L \mid D)$ 

P(D|h)\*P(h)

to listen to AAdi words like kokodi.


**Behavior** 

Task type: Head Turn Preference Procedure with 9-month-olds

**Bayesian reasoning** 



h2 AAB h1 AAdi Data D **Experimental condition** Training leledi, wiwidi, jijidi, dededi kokoba vs. kobako Test **?**? **Behavior** Test kokodi vs. kodiko **??** 

 $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$ 

Behavior: If they learn no pattern at all, they'll (again) have no preference.



Task type: Head Turn Preference Procedure with 9-month-olds

# **Control condition**

Training leledi, wiwije, jijili, dedeweTest kokoba vs. kobakoBehavior

Children prefer to listen to novel words that follow the less-general AAdi pattern [9.33 sec] over novel words that don't [6.25 sec].

Bayesian reasoning
$$P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$$
Procedure $h1$  AAdi  
Data DProcedure $Procedure$ Correction $raining$ Leverimental conditiondeweTrainingTrainingleledi, wiwidi, jijidi, dededi  
kokoba vs. kobakoBehavior $??$ Testkokodi vs. kodikoBehavior $??$ Testkokodi vs. kodikoBehavior $??$ 



Task type: Head Turn Preference Procedure with 9-month-olds

# **Control condition**

Trainingleledi, wiwije, jijili, dedeweTestkokoba vs. kobakoBehaviorImage: Comparison of the second second

This means that given ambiguous data, they make the less-general generalization (h1) — just like a Bayesian learner would!

Bayesian reasoning
$$P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$$
Procedure $h1$  AAdi  
Data DProcedureExperimental conditiondeweTrainingI constructionI constructiondeweTrainingI constructionI constructionI



Let's remind ourselves why this is

**Bayesian reasoning** 

$$P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$$



Trainingleledi, wiwidi, jijidi, dedediTestkokodi vs. kodikoBehavior



	di	je	li	we
le	leledi	leleje	leleli	lelewe
wi	wiwidi	wiwije	wiwili	wiwiwe
ji	jijidi	jijije	jijili	jijiwe
de	dededi	dedeje	dedeli	dedewe





$$P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$$
  

$$\propto P(D|h)*P(h)$$

likelihoods

P(D | h1) = 1/4\*1/4\*1/4\*1/4 = 1/256

These are the only 4 data that can be generated, and so the probability of generating each one is 1/4. Let's focus on the types in the data intake, so we just have these four.







$$P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$$
$$\propto P(D|h)*P(h)$$

likelihoods P(D | h1) = 1/256 P(D | h2) = 1/16\*1/16\*1/16\*1/16 = 1/65536

These are 16 data that can be generated, and so the probability of generating each one is 1/16.





 $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$  $\propto P(D|h)*P(h)$ 

**likelihoods** P(D | h1) = 1/256 P(D | h2) = 1/65536

## priors

Let's assume the hypotheses are equally complex a priori, so they have uniform prior probability.





 $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$  $\propto P(D|h)*P(h)$ 

likelihoods

P(D | h1) = 1/256

P(D | h2) = 1/65536

### priors

P(h1) = 1/2

P(h2) = 1/2





$$P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$$
$$\propto P(D|h)*P(h)$$

likelihoodspriors $P(D \mid h1) = 1/256$ P(h1) = 1/2 $P(D \mid h2) = 1/65536$ P(h2) = 1/2

#### posteriors

P(h1 | D) ∝ 1/256 \* 1/2 P(h2 | D) ∝ 1/65536 \* 1/2





$$P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$$

$$\propto P(D|h)*P(h)$$

likelihoods priors P(D | h1) = 1/256P(h1) = 1/2P(h2) = 1/2P(D | h2) = 1/65536

#### posteriors

P(h1 | D) ∝ **1/256** \* 1/2 P(h2 | D) ∝ **1/65536** \* 1/2

## **Bayesian reasoning**



Therefore, prefer h1.



$$P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$$

$$\propto P(D|h)*P(h)$$

likelihoodspriorsP(D | h1) = 1/256P(h1) = 1/2P(D | h2) = 1/65536P(h2) = 1/2

#### posteriors

P(h1 | D) ∝ **1/256** \* 1/2 P(h2 | D) ∝ **1/65536** \* 1/2

Note how it's the likelihood doing all the work.

Therefore, prefer h1.





Why would a preference for the less-general generalization be a sensible preference to have?





 $P(h|D) \propto P(D|h) * P(h)$ 

What if children preferred h2, but the right generalization was h1?

Ambiguous data: All data compatible with the subset are compatible with the superset too. How would the child ever realize her generalization was too broad? There are no unambiguous data to indicate this.

# **The Subset Problem**





# **The Subset Problem**

What if children preferred h2, but the right generalization was h1?

# $P(h|D) \propto P(D|h) * P(h)$

**Ambiguous data**: There are no unambiguous data to indicate h1.

x<sub>1</sub> is the only data
 point that will
 appear if h1 is true.

(x<sub>2</sub> won't show up)

But  $x_1$  is also compatible with h2.





# **The Subset Problem**

What if children preferred h2, but the right generalization was h1?

# $P(h|D) \propto P(D|h) * P(h)$

**Ambiguous data**: There are no unambiguous data to indicate h1.

Note that no other situation is a problem. If h2 is true, both  $x_1$  and  $x_2$  should appear.

If a child thinks h1 is right, seeing x<sub>2</sub> is an unambiguous signal to revise her hypothesis.





# **The Subset Problem**

What if children preferred h2, but the right generalization was h1?

# $P(h|D) \propto P(D|h) * P(h)$

# **Ambiguous data**: There are no unambiguous data to indicate h1.

So what to do when h1 is right, but the child thinks h2 is?

Have a **bias to prefer the subset** hypothesis h1. This can be implemented by the generalpurpose probabilistic reasoning mechanism of **Bayesian inference**.





 $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$  $\propto P(D|h)*P(h)$ 

Another way to think about this: A child who thinks h2 is true will **expect to see data** that correspond to that hypothesis but not the subset hypothesis h1.





 $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$  $\propto P(D|h)*P(h)$ 

If this child keeps *not* seeing those data that are counterexamples to h1 that is, those that are compatible with h2, like she would expect if h2 were true — this is evidence that h1 is the right hypothesis.

This is an example of indirect negative evidence.





 $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$  $\propto P(D|h)*P(h)$ 

Another important point: Bayesian learners are sensitive to **counterexamples**.





 $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$  $\propto P(D|h)*P(h)$ 

### sensitive to counterexamples

If even one word in the intake wasn't compatible with the lessgeneral AAdi pattern, a Bayesian learner would notice that and shift beliefs.





 $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$   $\propto P(D|h)*P(h)$ 

sensitive to counterexamples

If even one word in the intake wasn't compatible with the lessgeneral AAdi pattern, a Bayesian learner would notice that and shift beliefs.

**Bayesian reasoning** 



Why? This has to do with the likelihood.



 $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$   $\propto P(D|h)*P(h)$ 

sensitive to counterexamples

**likelihood** P(D | h1) = 1/4\*1/4\*1/4\*1/4\*0 = 0

These are the only 4 data that can be generated, and so the probability of generating each one is 1/4 **except the last one, which can't be generated.** 







 $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$   $\propto P(D|h)*P(h)$ 

sensitive to counterexamples

likelihood P(D | h1) = 0 P(D | h2) = 1/16\*1/16\*1/16\*1/16= 1/1048576

In contrast, even though the other data points have a smaller probability of being generated by h2, the last one *can* be generated, so **the likelihood isn't 0**.





 $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$   $\propto P(D|h)*P(h)$ 

sensitive to counterexamples

**likelihood** P(D | h1) = 0

P(D | h2) = 1/1048576

This means only h2 will have a non-zero posterior, and so the Bayesian learner prefers h2.





 $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$   $\propto P(D|h)*P(h)$ 

sensitive to counterexamples

Do 9-month-olds reason this way too?







**Gerken 2006, 2010** sensitive artificial language study

sensitive to **counterexamples** 

Task type: Head Turn Preference Procedure with 9-month-olds

**Training** leledi, wiwidi, jijidi, dededi + 3 AAB examples (like lelewe)

2 minutes

a few seconds at the end

 $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$ 

h2 AAB

Data D

h1 AAdi

Data D



**Gerken 2006, 2010** sensitive tartificial language study

sensitive to **counterexamples** 

Task type: Head Turn Preference Procedure with 9-month-olds

**Training** leledi, wiwidi, jijidi, dededi + 3 AAB examples (like lelewe)

2 minutes

a few seconds at the end

 $P(h|D) = \frac{P(D|h)*P(h)}{P(D)}$ 

h2 AAB

Data D

h1 AAdi

Data D

Test kokoba vs. kobako



Gerken 2006, 2010

artificial language study

**Bayesian reasoning** 



Task type: Head Turn Preference Procedure with 9-month-olds



kokoba.



**Gerken 2006, 2010** sensitive to **counterexamples** artificial language study

Task type: Head Turn Preference Procedure with 9-month-olds



**Training** leledi, wiwidi, jijidi, dededi + 3 AAB examples (like lelewe)

2 minutes

a few seconds at the end





Children prefer to listen to novel words that follow the moregeneral AAB pattern [~11 sec] over novel words that don't [~8 sec]



Gerken 2006, 2010

artificial language study

Test

**Behavior** 

**Bayesian reasoning** 

sensitive to **counterexamples** 



Task type: Head Turn Preference Procedure with 9-month-olds

**Training** leledi, wiwidi, jijidi, dededi + 3 AAB examples (like lelewe)

<mark>koko</mark>ba vs. kobako

2 minutes

This is noticeably different than their behavior when they only hear AAdi examples in their intake.







Gerken 2006, 2010 artificial language study

Takeaway: At 9 months, infants show probabilistic reasoning abilities similar to a Bayesian learner.







Gerken 2006, 2010 artificial language study

Takeaway: At 9 months, infants show probabilistic reasoning abilities similar to a Bayesian learner.

When given ambiguous data compatible with two hypotheses, a lessgeneral and more-general one, they choose the less-general one (which gives a higher likelihood to the data).





Gerken 2006, 2010 artificial language study

Takeaway: At 9 months, infants show probabilistic reasoning abilities similar to a Bayesian learner.

ambiguous data = less-general hypothesis

When given even a very few counterexamples that are only compatible with the more-general hypothesis, they shift their beliefs accordingly.





Gerken 2006, 2010 artificial language study

Takeaway: At 9 months, infants show probabilistic reasoning abilities similar to a Bayesian learner.

ambiguous data = less-general hypothesis

counterexamples = shift beliefs accordingly to more-general hypothesis





# Recap

Children will often be faced with multiple generalizations that are compatible with the language data they encounter. In order to learn their native language, they must choose the correct generalizations.

Experimental research on artificial languages suggests that children prefer the more conservative generalization compatible with the data they encounter, but will update their beliefs based on the data available.

This learning strategy is one that a Bayesian learner may be able to take advantage of quite naturally. So, if children are probabilistic learners of this kind (and experiments by Gerken suggest they may be), they may automatically follow this conservative generalization strategy.
## **Questions?**



You should be able to do all the review questions for poverty of the stimulus, and all of HW7.