

The effect of language proficiency on patterns of epenthesis by Persian learners of English

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1. Background

Asymmetries in epenthesis

Illicit complex onsets are often repaired by epenthesis (Hall 2011)

Placement of epenthetic vowel differs based on onset type.

In Persian, /s/-stop, /s/- liquids, and /s/-nasal clusters are repaired with prothesis, and everything else with anaptyxis

Prothesis

/stap/ 'stop' → [es.tap]

/s/-initial clusters

Anaptyxis

/pliz/ 'please' → [pe.liz]

Other clusters

Are /s/-initial clusters different?

/s/-initial clusters also differ from obstruent + sonorant (OR) clusters in terms of their:

Articulation

/s/-intial clusters have **greater degrees of gestural overlap and stricter timing patterns** than OR clusters
(Pouplier et al. 2022)

Acquisition

Relative to OR clusters, /s/-initial clusters are:

- Acquired later in L1 acquisition (Geirut 1999)
- Repaired more frequently in L2 (Carlisle 2001)

<u>Perception</u>

Epenthesis within an /s/-initial cluster is more **perceptually disruptive** than within OR clusters (Fleischhacker 2001)

Open questions

Do L2 learners acquire /s/-initial onsets more slowly than other types of onsets?

What can this tell us about the status of these onsets?

2. Experimental study

Hypotheses

- 1. /s/-initial onsets are repaired with prothesis, others with anaptyxis
- 2. /s/-initial onsets undergo more epenthesis than other types
- 3. Higher English proficiency corresponds to less epenthesis
- 4. Learners improve more slowly at /s/-initial clusters

Participants 10 potivo Fore

19 native Farsi speakers (14M, 36-80 y.o.)

Experiment

- Produced 74 English words with complex onsets
- 2. English ability assessed with LEAP-Q

Relative English Dominance (RED)

LEAP-Q responses were aggregated to a single dimension called RED using Principal Components Analysis.

Analysis

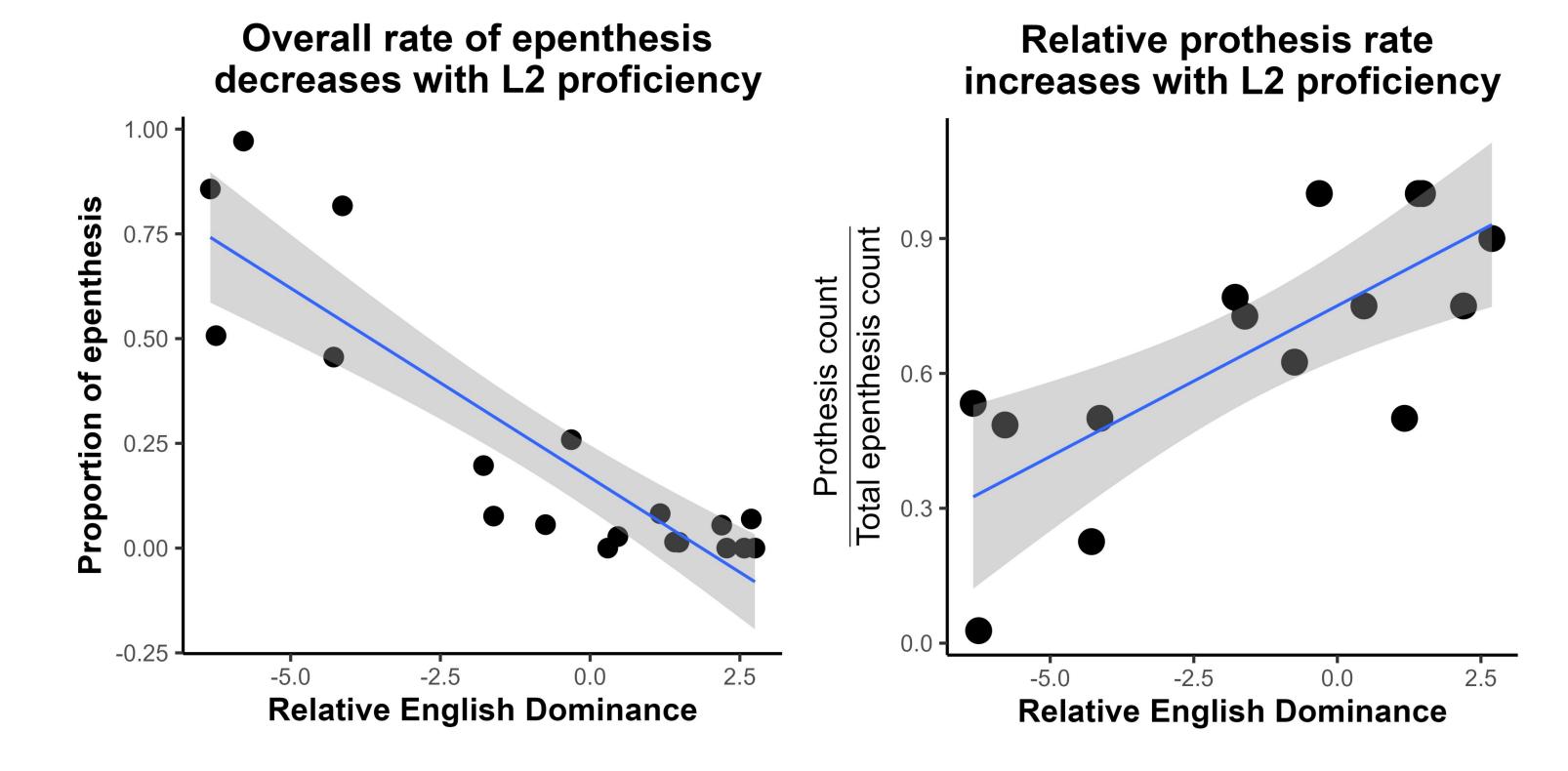
Mixed-effects multinomial logistic regression model predicting epenthesis type (none, prothesis, anaptyxis) from (among others)

- Onset sonority ∆
- 2. Onset identity
- 3. Relative English Dominance (RED)

Random intercepts for participant and word

Results

Learners improve more slowly at /s/-stop clusters



3. Phonological modeling

Analyzed using MaxEnt OT (Goldwater & Johnson 2003)

- Weighted constraints → probability distributions
- Weights can be learned from data
- Compare models by likelihood of data and # of constraints

Key constraints (Fleischhacker 2001)

- 1. *Complex: Don't have complex onsets
- 2. **DEP-V/{S_T, S_N, S_L, T_R}**: Penalize vowel insertion in different contexts

/stap/		Pred. Freq.	Harmony	Dep-V/S_T <i>w</i> =11.32	*Complex w=2.31	L-Anchor <i>w=4.56</i>	
[stap]	0.87	0.90	4.05		1		
[estap]	0.13	0.10	6.30			1	
[setap]	0	0	16.94	1			

Scaling *Complex weights by RED of *j*th speaker $W_{*Complex-j} = W_{*Complex} - \rho * RED_{j}$

Model comparison

Model	LogLik	Weights	BIC	Parameters
*Complex, p All onset clusters are equally difficult	-759	10	1596	*Complex = 2.31 ρ = 0.5
*Complex-{S,T}, p /s/-initial and other clusters can have different difficulties	-654	11	1393	*Complex-S = 20.75 *Complex-T = 4.98 ρ = 0.5
*Complex-{S, T}, p-{S,T} /s/-initial clusters and other clusters can have different difficulties and rates of improvement.		12	1377	*Complex-S = 20.75 *Complex-T = 4.98 $\rho_s = 0.4$ $\rho_T = 0.6$

4. Discussion

<u>/s/-initial clusters are repaired more frequently and acquired more slowly by Persian speakers than other types of clusters</u>

Why are /s/-initial clusters hard?

Perceptual cost of anaptyxis into an /s/-initial cluster is high compared to OR clusters (Fleischhacker 2001)

Greater timing coordination required to generate desired outcome? (e.g. Pouplier et al. 2022)